

## 1. Arithmetic

1. [Basic Arithmetic Operations](#)
2. [Multiples and Factors](#)

## Basic Arithmetic Operations

Understanding the basic arithmetic operations namely Addition, Subtraction, Multiplication and Division.

### About - Operation

#### Insight

- Components
  - **Operation:**  $2 + 3$
  - **Operator:**  $+$  (plus)
  - **Operands:** 2 and 3
- Properties
  - **Commutative:**  $a + b = b + a$
  - **Associative:**  $(a + b) + c = a + (b + c)$

### About - Addition

#### Insight

- Plus
- Sum
- Summation
- **Totalling**
- **Counting**
- Properties
  - Commutative:  $a + b = b + a$
  - Associative:  $(a + b) + c = a + (b + c)$

### About - Subtraction

#### Insight

- Minus
- **Difference**

## Properties

- Not Commutative:  $\mathbf{a} - \mathbf{b} \neq \mathbf{b} - \mathbf{a}$
- Not Associative:  $(\mathbf{a} - \mathbf{b}) - \mathbf{c} \neq \mathbf{a} - (\mathbf{b} - \mathbf{c})$

## About - Multiplication

### Insight

- Product
- Shortcut of **repeated addition**
- $\mathbf{a} \times \mathbf{b} = \mathbf{a}$  times  $\mathbf{b}$ 's =  $\mathbf{b} + \mathbf{b} + \mathbf{b} + \dots$   $\mathbf{a}$  times
- Properties
  - Commutative:  $\mathbf{a} \times \mathbf{b} = \mathbf{b} \times \mathbf{a}$
  - Associative:  $(\mathbf{a} \times \mathbf{b}) \times \mathbf{c} = \mathbf{a} \times (\mathbf{b} \times \mathbf{c})$

## Exercises

### Exercise:

**Problem:** Why is  $\mathbf{a} \times \mathbf{b}$  always equal to  $\mathbf{b} \times \mathbf{a}$ ?

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### Solution:

Visualization: Draw a grid with  $\mathbf{a}$  rows and  $\mathbf{b}$  columns and rotate the page 90 degrees so that the rows appear as columns and columns appear as rows. Now we have  $\mathbf{b}$  rows and  $\mathbf{a}$  columns.

$$\mathbf{a} \times \mathbf{b} = \mathbf{a} \text{ times } \mathbf{b}'s = \mathbf{b} \text{ times } \mathbf{a}'s = \mathbf{b} \times \mathbf{a}.$$

### Exercise:

**Problem:** If  $a \times b = c$  then why is  $c \div a = b$  and  $c \div b = a$ ?

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### Solution:

Note:  $a$  times  $b$ 's =  $b$  times  $a$ 's =  $c$ .

Visualization: Draw a grid with  $a$  rows and  $b$  columns, or;  $b$  rows and  $a$  columns.

If we repeatedly take away  $b$ 's then that can be done  $a$  times. Therefore  $c \div b = a$ .

If we repeatedly take away  $a$ 's then that can be done  $b$  times. Therefore  $c \div a = b$ .

## About - Division

### Insight

- **Sharing or Distributing equally**
- Shortcut of **repeated subtraction**
- $a \div b$  denotes  $b$  is repeatedly subtracted from  $a$  for maximum number of times.
- Components
  - **Quotient:** How much each one will get? How many times a number can be repeatedly subtracted?
  - **Remainder:** How much will remain that can not be distributed?

### Properties

- Not Commutative:  $a \div b \neq b \div a$
- Not Associative:  $(a \div b) \div c \neq a \div (b \div c)$

## **Exercises**

### **Exercise:**

#### **Problem:**

If  $t$  chocolates are distributed among  $n$  students, how many chocolates each student will get?

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#### **Solution:**

Visualization: Distributing equally.

Visualization: Repeatedly subtracting  $n$  chocolates from  $t$  chocolates so that each student gets one.

$$t \div n.$$

### **Exercise:**

#### **Problem:**

If each student should get  $n$  chocolates. How many students will get chocolates if there are  $t$  chocolates?

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#### **Solution:**

Visualization: Repeatedly subtracting  $n$  chocolates from  $t$  chocolates because each student should get  $n$  chocolates.

$$t \div n.$$

## Multiples and Factors